

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: E.zekiel Ezra Smith High School
School Number: 359
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 110
Against 0
Percentage For 100%
Date approved by Vote: 8/22/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

| Committee Position* | Name | Year elected |
|------------------------------------|-------------------|--------------|
| Principal | Melody Chalmers | 2016 |
| Assistant Principal Representative | Terry Burks | 2016 |
| Teacher Representative | Mary Stevens | 2016 |
| Inst. Support Representative | Gretchen Walker | 2016 |
| Teacher Assistant Representative | Lynda Wilson | 2016 |
| Parent Representative | Randolph Williams | 2016 |
| Additional Representative | Shannon Manley | 2016 |
| Additional Representative | Kenneth Williams | 2015 |
| Additional Representative | Dorothy Woodfork | 2015 |
| Additional Representative | Drew Blazo | 2015 |
| Additional Representative | Margaret Johnson | 2015 |
| Additional Representative | Flora Elliott | 2015 |
| Additional Representative | Patti Strahan | 2015 |
| Additional Representative | Jodie Nance | 2016 |
| Additional Representative | Latanya Hardy | 2015 |
| Additional Representative | Barbara Jones | 2016 |
| Additional Representative | Sherin Keys | 2015 |
| Additional Representative | Lytonia Whitaker | 2015 |
| Additional Representative | Thomas Glockzin | 2015 |
| Additional Representative | Memphis Barnett | 2015 |
| Additional Representative | Julian Brown | 2015 |
| Additional Representative | DreShaun Spearman | 2016 |
| Additional Representative | Mailynn Nelson | 2016 |

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ezekiel Ezra Smith High School
 Year: 2016-2018

Description of the Plan

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| Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I) | 43% of students were proficient on the English II EOC 34% of students were proficient on the Math I EOC 46% of Biology students were proficient on the Biology EOC |
| Delivery: | 6 EOC Review Nights scheduled throughout the year to provide additional academic support to students in English II, Math I, and Biology |
| Students Served: | English II, Math I, and Biology students |

Budget Amount

AMOUNT

Total Allocation:

\$18,420.00

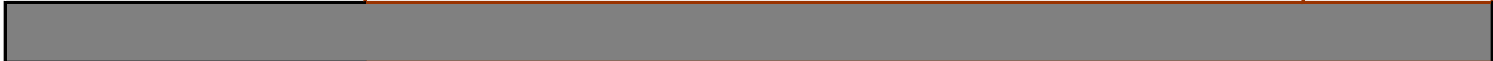
Budget Breakdown

AMOUNT

Personnel:

6 teachers x 6 two hour EOC Review Sessions x \$25 per hour \$1,800.00

29% of funds is being used to hire a new math teacher to teach Math I \$14,562.00



Instructional resources
which provide direct
support to students

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|---------------------|--|--------------------|
| Miscellaneous | Snacks and refreshments for each EOC session - \$343 per session | \$2,058.00 |
| | | AMOUNT |
| Transportation: | | |
| | | |
| | | |
| Grand Total: | | \$18,420.00 |

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ezekiel Ezra Smith High School
Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,222.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose of the School Improvement Team Mid Year Planning Session is to analyze data from the fall semester and monitor and evaluate the implementation of the School Improvement Plan. All faculty members will be invited.

Description

AMOUNT

Personnel:

| <u>Description</u> | <u>AMOUNT</u> |
|--------------------|---------------|
| | |

| | | |
|----------------------|--|----------|
| Training materials: | | |
| Registration/Fees: | | |
| <u>Travel:</u> | | |
| Mileage/Airfare: | | |
| Lodging/Meals: | 30 SIT Members x 10.90 for Lunch | \$327.00 |
| Consulting Services: | | |
| Follow up activities | | |
| | Total for staff development 1: This cell will automatically total for you | \$327.00 |

Budget Breakdown

Staff Development 2

Briefly describe the title of and purpose for the staff development:

Two Master Teachers have been identified to serve as Instructional Coaches this school year to provide ongoing instructional support to teachers. The instructional coaches will be trained during the summer and participate planning sessions prior to the first day of school to prepare for the 2016 - 2017 school year and four additional planning sessions on Saturday's to analyze data, plan for professional development, and meet with teachers for continuous improvement.

Description

AMOUNT

| | | |
|----------------------|--|----------|
| Personnel: | 2 teachers x 4 Saturday planning sessions x \$100 per session | \$800.00 |
| Training materials: | | |
| Registration/Fees: | | |
| <u>Travel:</u> | | |
| Mileage/Airfare: | | |
| Lodging/Meals: | Lunch x 2 teachers x 4 days | 87 |
| Consulting Services: | | |
| Follow up activities | | |
| | Total for staff development 2: This cell will automatically total for you | \$887.00 |

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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|--|--|
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| | | |
|----------------------|--|--------|
| Training materials: | | |
| Registration/Fees: | | |
| <u>Travel:</u> | | |
| Mileage/Airfare: | | |
| Lodging/Meals: | | |
| Consulting Services: | | |
| Follow up activities | | |
| | Total for staff development 3: This cell will automatically total for you | \$0.00 |

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

| | | |
|--|--|--------|
| Personnel: | | |
| Training materials: | | |
| Registration/Fees: | | |
| <u>Travel:</u> | | |
| Mileage/Airfare: | | |
| Lodging/Meals: | | |
| Consulting Services: | | |
| Follow up activities | | |
| Total for staff development 4: This cell will automatically total for you | | \$0.00 |

\$1,214.00

This cell will automatically total for you

District Wide Components

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|--------------------------------|--|--|
| Duty Free Lunch | Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right. | |
| Duty free planning time | Please describe approximately how much planning time your teachers have during a week: | |
| PBIS school | Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right. | |
| PBIS rating from previous year | Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right: | |
| Parental Involvement | Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): | |

| | |
|--|--|
| Safe and Orderly schools | The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school. |
| Review of the SIP plan and notification of changes | As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed. |